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**РОССИЙСКИЙ УЧЕБНИК**

**Rainbow English**

**Учебное издание**

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Съянов Александр Валерьевич**

## **АНГЛИЙСКИЙ ЯЗЫК**

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# What We See and What We Have

## Steps 1—7

**3**

Unit 1

**1 a)** Допиши строчные буквы к этим заглавным.

B\_\_\_\_, D\_\_\_\_, S\_\_\_\_, P\_\_\_\_, E\_\_\_\_, T\_\_\_\_, F\_\_\_\_,  
I\_\_\_\_, W\_\_\_\_, J\_\_\_\_, C\_\_\_\_, O\_\_\_\_, R\_\_\_\_.

**b)** Допиши заглавные буквы к этим строчным.

k\_\_\_\_, z\_\_\_\_, g\_\_\_\_, m\_\_\_\_, x\_\_\_\_, n\_\_\_\_, l\_\_\_\_,  
v\_\_\_\_, h\_\_\_\_, y\_\_\_\_, a\_\_\_\_, q\_\_\_\_, u\_\_\_\_.

**2** Распредели слова из рамки по трём столбикам в соответствии с произношением выделенных букв.

wing, pink, song, English, king, bank,  
morning, kangaroo, stocking, skating rink,  
thank, evening

[ŋ]

[ŋk]

[ŋg]

wing

pink

English

**3** Вставь в предложения недостающие местоимения *my, her, his, its*.

1. This is a boy. His name is Ben. He is by the lake with \_\_\_\_\_ boat. \_\_\_\_\_ name is “Ann”.

2. I am Sally. This is \_\_\_\_\_ granny. \_\_\_\_\_ name is Sindy. She is on the bench with \_\_\_\_\_ cat. \_\_\_\_\_ name is Missy.

3. You can see a girl. \_\_\_\_\_ name is Meggy. She is in the park with \_\_\_\_\_ friend. \_\_\_\_\_ name is Roy. This is \_\_\_\_\_ teddy bear.

4. Hi! \_\_\_\_\_ name is Dustin. This is \_\_\_\_\_ father. \_\_\_\_\_ name is Raymond. And that is \_\_\_\_\_ house. \_\_\_\_\_ roof is green.

**4** Напиши нужную форму неопределённого артикля — *а* или *an*.

1. an apple; 2. \_\_\_\_\_ ring; 3. \_\_\_\_\_ evening; 4. \_\_\_\_\_ birch; 5. \_\_\_\_\_ old

king; 6. \_\_\_\_\_ good evening; 7. \_\_\_\_\_ brown ant; 8. \_\_\_\_\_ old bank; 9. \_\_\_\_\_ orange.

**5** Заполни пропуски, используя неопределённый артикль *а* в нужной форме.

1. This is an ant. 2. Kate has \_\_\_\_\_ new doll. 3. The king has \_\_\_\_\_ good ring. 4. Fred has \_\_\_\_\_ old spoon. 5. Pete has \_\_\_\_\_ English book. 6. The bird has \_\_\_\_\_ egg. 7. Emma has \_\_\_\_\_ red cow. 8. Mike has \_\_\_\_\_ new clock. 9. It is \_\_\_\_\_ good evening.

**6** Заполни пропуски нужной формой глагола — *have* или *has*.

1. Betty has a big house. 2. Ann \_\_\_\_\_ two pink stockings. 3. They \_\_\_\_\_ three brown kangaroos. 4. We \_\_\_\_\_ six black caps. 5. Rex \_\_\_\_\_ four big bones. 6. Benny and Sid \_\_\_\_\_ eleven sweet bananas. 7. I \_\_\_\_\_ seven nice rings. 8. You \_\_\_\_\_ an old phone.

7 Придумай и напиши, кому принадлежат эти вещи и животные. Слова из рамки тебе помогут.

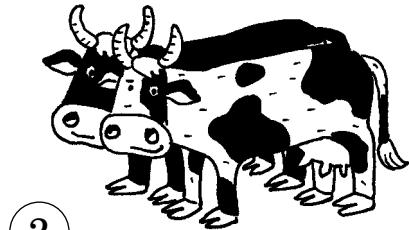
Helen, Ben and Jim, Jane, Sally and Nick,  
Pete Smith, Kate and Emma, Ann and  
Kitty, Pam Brown

1. Helen has a pet.
2. Sally and Nick have a nice house.
3. \_\_\_\_\_ has a cute doll.
4. \_\_\_\_\_ has a funny cat.
5. \_\_\_\_\_ have a good old clock.
6. \_\_\_\_\_ has a brown cat.
7. \_\_\_\_\_ have new toys.
8. \_\_\_\_\_ have new desks.

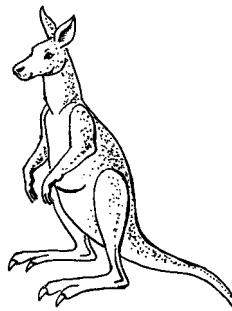
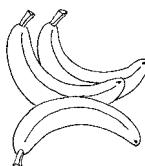
8 Сделай подписи к рисункам, используй *this* или *these*.



1 This is a king



2 \_\_\_\_\_



9 Напиши недостающие словосочетания во множественном или единственном числе.

1. this car — these cars
2. \_\_\_\_\_ — those kangaroos
3. that boot — \_\_\_\_\_
4. \_\_\_\_\_ — those rings

5. this king — \_\_\_\_\_
6. that skating rink — \_\_\_\_\_
7. \_\_\_\_\_ — these buses

**10** Расшифруй слова и напиши их.

1. ikgn — <u>king</u>	5. mroingn — _____
2. nElshig — _____	6. irng — _____
3. osng — _____	7. eingven — _____
4. wgni — _____	8. kngoaoar — _____

**11** Перепиши эти предложения, используя существительные во множественном числе.

1. This clown is funny. — These clowns are funny.
2. That is a red roof. \_\_\_\_\_
3. This bus is big. \_\_\_\_\_
4. That is a banana cake. \_\_\_\_\_
5. She is a happy girl. \_\_\_\_\_

6. This ball is under the table. \_\_\_\_\_

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7. That is a good playroom. \_\_\_\_\_

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8. This is a purple flower. \_\_\_\_\_

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9. This is a brown kangaroo. \_\_\_\_\_

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10. That is a blue stocking. \_\_\_\_\_

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**12** Перепиши эти предложения, используя существительные в единственном числе.

1. These are good pets. — This is a good pet.

2. These are old kings. \_\_\_\_\_

3. Those are little hooks. \_\_\_\_\_

4. These are good schools. \_\_\_\_\_

5. These are red buses. \_\_\_\_\_

6. Those are cute chicks. \_\_\_\_\_

7. These are pink roses. \_\_\_\_\_

8. Those are English books. \_\_\_\_\_

13

Переделай данные вопросы в утверждения и напиши их.

1. Are they black cats? — They are black cats.

10

2. Is this a red cow? \_\_\_\_\_

unit  
U

3. Are those old turtles? \_\_\_\_\_

4. Is that a good orange? \_\_\_\_\_

5. Is it a big farm? \_\_\_\_\_

6. Is this her cookbook? \_\_\_\_\_

7. Is this his name? \_\_\_\_\_

8. Are these green hills? \_\_\_\_\_

9. Are they blue ships? \_\_\_\_\_

14

Переделай данные утверждения в вопросы и напиши их.

1. It is a big lorry. — Is it a big lorry?

2. Pete is from London. \_\_\_\_\_

3. They are good nurses. \_\_\_\_\_

4. It is a French book. \_\_\_\_\_

5. The cats are sweet. \_\_\_\_\_

6. He is a funny clown. \_\_\_\_\_

7. It is a red rose. \_\_\_\_\_

8. They are eight. \_\_\_\_\_

9. It is morning. \_\_\_\_\_

**15** Заполни пропуски нужной формой глагола — *have* или *has*.

1. Hi! I'm Tom. I have a big family.

2. Greg and Polly \_\_\_\_\_ a big house by the lake.

3. The house \_\_\_\_\_ a green roof and pink walls.

4. We \_\_\_\_\_ a big green garden.

5. Sally \_\_\_\_\_ four cows and three chicks.

6. My parents \_\_\_\_\_ a black car.

7. My dog \_\_\_\_\_ a bone.

8. Birds \_\_\_\_\_ two wings.

**16** Заполни пропуски в предложениях, выбрав нужные местоимения в скобках.

1. Hello! (I/My) My name is Dustin.  
(I/My) \_\_\_\_\_ am a pupil. (I/My) \_\_\_\_\_ have a granny. (She/Her) \_\_\_\_\_ is from

London. (She/Her) \_\_\_\_\_ name is Gwen. (She/Her) \_\_\_\_\_ is old and sweet. (She/Her) \_\_\_\_\_ dog is old too.

2. This is Greg. (He/His) \_\_\_\_\_ is a teacher. (He/His) \_\_\_\_\_ teaches English at school in the morning. (He/His) \_\_\_\_\_ likes to sing. (He/His) \_\_\_\_\_ sings in the afternoon. (He/His) \_\_\_\_\_ bird likes to sing too. (It/Its) \_\_\_\_\_ name is Witty. (It/Its) \_\_\_\_\_ wings are yellow.

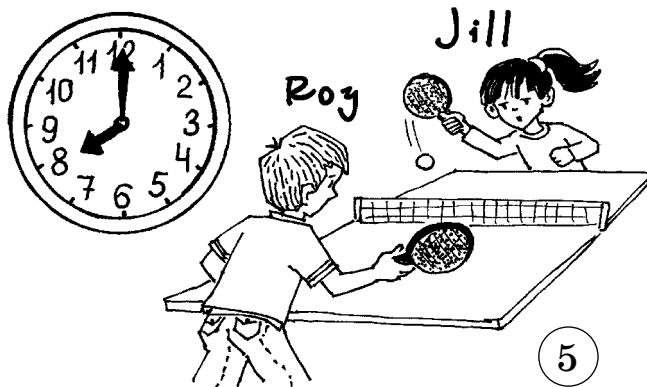
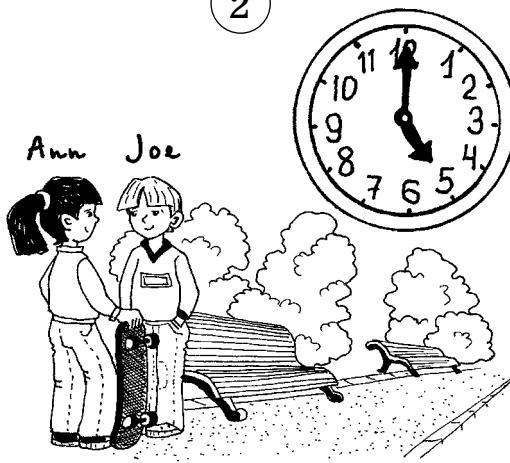
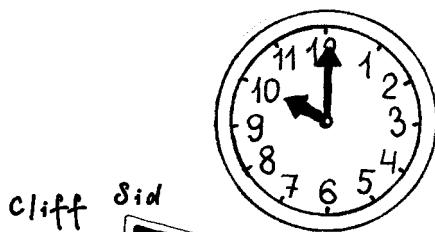
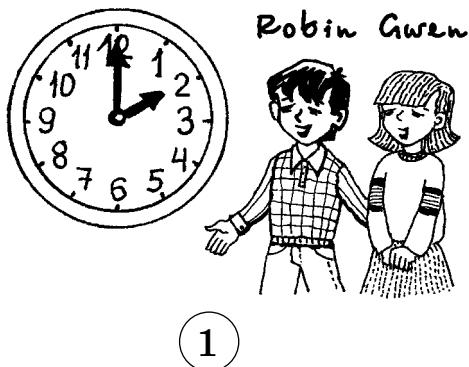
3. Polly is a student. (She/Her) \_\_\_\_\_ is not old. (She/Her) \_\_\_\_\_ is from Leeds. (She/Her) \_\_\_\_\_ room is little and cute. (It/Its) \_\_\_\_\_ walls are pink. (She/Her) \_\_\_\_\_ has a cat. (It/Its) \_\_\_\_\_ name is Lilly. (It/Its) \_\_\_\_\_ bed is in a big box.

**17** Составь и напиши предложения о том, что и когда делают упомянутые в таблице люди.

Morning	Afternoon	Evening
<b>My parents (They)</b>		
1. work	2. meet	3. read
<b>Dustin and Kitty (They)</b>		
4. sing songs	5. ride bikes	6. skate
<b>Polly and I (We)</b>		
7. go to school	8. meet	9. play ping-pong

1. My parents work in the morning.
2. They \_\_\_\_\_
3. They \_\_\_\_\_
4. Dustin and Kitty \_\_\_\_\_
5. They \_\_\_\_\_
6. They \_\_\_\_\_
7. Polly and I \_\_\_\_\_
8. We \_\_\_\_\_
9. We \_\_\_\_\_

**18 a)** Посмотри на картинки и напиши, что и в какое время делают их герои.



1. Robin and Gwen sing at 2 o'clock in the afternoon.

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**б)** Напиши, что ты делаешь в это же время.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**19** Выбери нужные предлоги из рамки и заполни ими пропуски в предложениях.

in, on, under, by

1. The house is under the trees. 2. The kite is \_\_\_\_\_ the sky. 3. The plates are \_\_\_\_\_ the table. 4. The old man is \_\_\_\_\_ the bench. 5. Two ships are \_\_\_\_\_ the lake. 6. The cake is \_\_\_\_\_ the plate. 7. The

farm is \_\_\_\_\_ the lake. 8. Three birds are  
\_\_\_\_\_ the tree.

**20** Посмотри на картинку и допиши предложения. Используй предлоги *in*, *on*, *by*, *under*.

1. The chimp is on the ball.
2. The small balls are \_\_\_\_\_
3. The big ball is \_\_\_\_\_
4. The table \_\_\_\_\_
5. The cat \_\_\_\_\_
6. The funny clown \_\_\_\_\_



**21** Напиши семь предложений, используя таблицу.

I		nice toys
He		English songs
She	like/likes	red bikes
They	have/has	cute dolls
The children		nice cakes
We		