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Учебник является четвёртым в серии «Forward», обеспечивающей преемственность изучения английского языка со 2 по 11 класс общеобразовательных организаций. Учебник рассчитан на обязательное изучение предмета «Иностранный язык» в 5 классе организаций, работающих по базисному учебному плану, а также в школах и классах с углублённым изучением английского языка. В комплекте с учебником предлагаются пособие для учителя, рабочая тетрадь с аудиоприложением, лексико-грамматический практикум.

В первую часть входят разделы с 1 по 8, во вторую — разделы с 9 по 16.

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Английский язык

5 класс

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В двух частях. Часть первая

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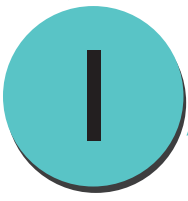
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© T Audio tracks.

P Listen again.



Let's make a magazine

Listening and reading

1 © T001 Listen and read.

Vera, Dasha, Lera and Nikita meet at school after the summer holidays. They are chatting to Sam and Kate on Skype.

Vera: Hello, Sam! Hi, Kate! How are you?
Sam: Fine, thanks. And you?
Nikita: Very well, thank you. We've got an idea.
Lera: We'd like to make a magazine.
Sam: A magazine? What kind of magazine?
Vera: We are going to make a school magazine for English language learners. We can write about interesting things in English.
Kate: I like it. It's great fun! I think that we can help you.
Dasha: Great! Thanks a lot! Welcome to our team!
Sam: What are you going to write about?
Vera: Well, I'm going to write about literature because I like reading. You know, Sam, I liked your comics about your last year adventure very much. You can do something of that kind.
Sam: Well, I can think about a new story. And Kate will help me with pictures and photos. She's going to enter a photography competition.
Nikita: Very well! Kate can write an article about photography. I will write about interesting facts, science and technology. Dasha and Lera are going to write about interesting places all over the world, festivals and holidays in different countries.
Dasha: Yes, we have a lot of ideas!
Nikita: Let's think of a name.
Sam: What about "Forward"?
Kate: Great!
Vera: Thank you, friends!



2 Read the text in pairs.

3 Ask your questions about the children in the pictures and their conversation.

Example:
A: Who's this boy?
B: He's Nikita, Dasha's brother.
A: What did the children want to do?
B: They wanted to

Reading and speaking

- 4 What do you remember about Kate and Sam? Read the *Identity cards* and speak about them. Pupil **A**, close your book. Pupil **B**, check the answers and ask questions.

Example:

A: Kate is from England.

B: Right. How old is she?

A: Kate is 11.

B: No, I don't think so.

Useful words and phrases

Yes.
Right.
Right you are.
Good.

No. I don't think so.
Sorry, you are wrong.
I'm afraid you are wrong.
That's not right, I'm afraid.

Identity card

Name: Kate Lewis
Age: 12
Birthday: August 18th
Nationality: British
From: Newtown, Britain
Hair: black
Eyes: brown
Pet: cat
Hobby: photography
Phone number: 124 971
Address: 18 Lime Avenue, Newtown

Identity card

Name: Sam Roberts
Age: 12
Birthday: June 3rd
Nationality: British
From: Newtown, Britain
Hair: fair
Eyes: grey
Pet: dog
Hobby: adventure stories, comics
Phone number: 567 894
Address: 45 Lime Avenue, Newtown

- 5 **Role-play.** Kate speaks to Jill/Ben about the magazine. Pupil **A** is Kate. Pupil **B** is Jill/Ben.

Example:

A: Hello, how are you?

B: Fine, thanks. And you?

Useful words and phrases

Hello, how are you?
Our Russian friends ...
Vera is going to ...
Sam will think of ...
I will take photos.

What can I do?
I've got an idea.
I like it. It's great fun!
What about the name?
Great!

Writing

- 6 Complete the sentences.
Russian and English children want to ____ . They are going to write about ____ and ____ . Kate will ____ . I think ____ .

Listening and reading

LANGUAGE FOCUS: The Past Simple Tense (1)

7 ©T002 Listen and read.

Where **were** you three weeks ago?

I **was** in my grandmother's village.
What **did** you do last summer?

I **went** on a boat trip with my father.
We **swam** in the river and **walked** in the woods.



P Listen and repeat.

Grammar and speaking

8 Подбери к неопределённой форме глагола соответствующую ему форму *Past Simple*. Нужно ли запоминать формы простого прошедшего времени этих глаголов, или они образуются по общему правилу?

to do	to be	to have	went	did	was/were
to go	to make	to come	had	made	came

9 What did they do last year? In pairs, ask and answer questions about the pictures.



Example:
A: What did Vera do last year?
B: Last year she grew flowers and read fairy tales.

Useful words and phrases		
to grow a flower	to make photos	to get to the taiga
to play football	to climb down a cliff	to go to the zoo
to learn about computers	to design a model village	to play computer games
to send a letter	to cook delicious food	to read the tales

10 What did they do last summer? Look at the pictures and talk about them with your friend.

Goodbye, summer!



Example:

A: What did Lera do last summer?

B: She swam and dived in the sea.

Useful words and phrases

to go on a boat trip
to walk in the woods
to ride a bicycle
to play tennis

to go hiking in the woods
to swim and dive in the sea
to sing songs by the fire
to go to the fair

Project idea

11 Collect photos about your summer holidays and write about them. Make a poster or a collage *The best summer holiday*.

REMEMBER! The Past Simple Tense !

12 Talk about your holidays.

Example:

A: What did you do last month?

B: I went to my uncle's farm.

to ride — rode
to swim — swam
to sing — sang
to read — read /red/

THINK ABOUT GRAMMAR: The Past Simple Tense (1)

The Past Simple Tense (простое прошедшее время) используется для описания событий или состояний, которые относятся к прошлому. В предложениях с этой формой глагола часто можно встретить слова и словосочетания, обозначающие какой-то момент или период времени в прошлом: **yesterday, three weeks ago, last summer, 50 years ago, in 2003** и т. п.

Форма простого прошедшего времени образуется по-разному у *правильных* и *неправильных глаголов*. *Правильные глаголы (regular verbs)* образуют форму простого прошедшего времени путём прибавления окончания **-ed** к форме инфинитива: (to) walk — **walked**. Формы *неправильных глаголов (irregular verbs)* надо запоминать: (to) do — **did**.

Grammar and writing

- 13** Выпиши в два столбика правильные и неправильные глаголы по образцу.

walked swam did talked climbed jumped worked lived made
painted sang liked rode wanted read had went were collected

Regular Verbs

to walk — **walked**

Irregular Verbs

swim — swam

- 14** Подбери форму *Past Simple* к каждому глаголу. Какие это глаголы?

slept told met became found got grew sent swam ate stole threw

become —

meet —

tell —

find —

get —

send —

sleep —

steal —

swim —

eat —

grow —

throw —

Pronunciation

- 15** Прочитай примеры и дополни формулировку правила.

/ t /	/ d /	/ id /
like — liked	call — called	contact — contacted
hope — hoped	join — joined	guard — guarded
reach — reached	follow — followed	
	stay — stayed	

Окончание **-ed** правильных глаголов в форме *Past Simple* читается по-разному.

После глухих согласных /_____/ .

После звонких согласных и гласных /_____/ .

После *t* и *d* /_____/ .

Writing

- 16 Do you remember what the friends wanted to write about (see Exercise 1)? Complete the sentences and find the name for each section.

Example:

- 1 Vera is going to write about literature in the “Reading is fun” section.
- 2 Nikita will write about ___ in the “___” section.
- 3 Dasha and Lera are going to write about ___ in different countries in the “___” section.
- 4 Dasha and Lera will also write about ___ in the “___” section.

Sections:

“Journey club”

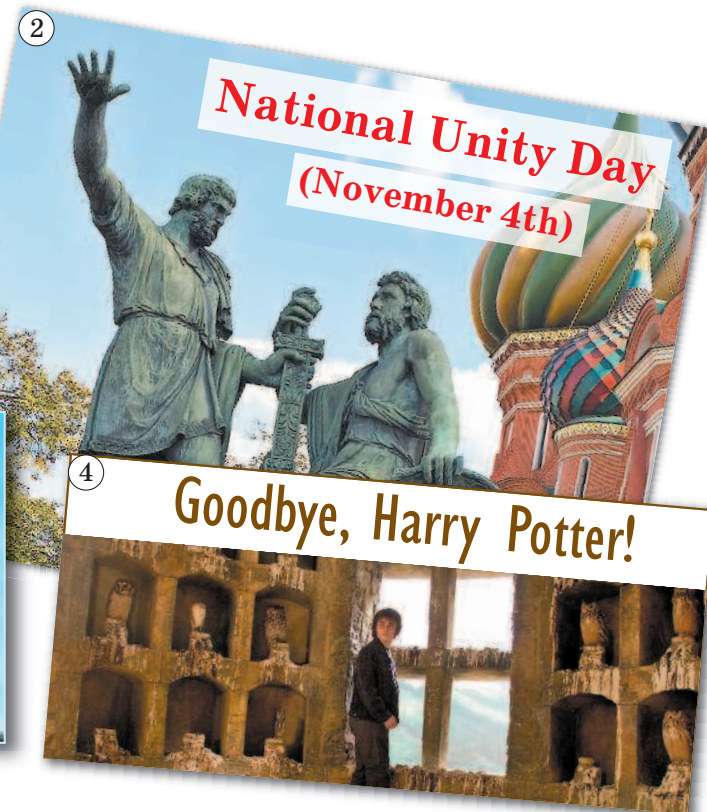
“Did you know?”

“Holidays and festivals”

“Reading is fun”

Reading

- 17 Read the headlines (заголовки). Match the headlines 1–4 and the sections (see Exercise 16).



Vocabulary

- 18 Какие русские слова напоминают тебе эти английские слова? Попробуй догадаться об их значении самостоятельно, а потом проверь себя по словарю.

organisation, meteorological, hurricane, national, heroic, series, alphabetical

- К какой части речи относятся подчёркнутые слова? Как можно об этом догадаться? Проверь себя по словарю.

- 19 Выдели части сложного слова ‘weatherman’. Можешь ли ты догадаться о значении всего слова, зная значение его частей?



Reading

20 Match the articles a–d and the headlines 1–4 (from Exercise 17).

() a ...

Because of an Australian weatherman called Clement Wet Wragge. He named hurricanes after his neighbours – those he quarrelled with. Now each year the World Meteorological Organisation prepares a list of girls' and boys' names in alphabetical order, ready for future hurricanes.

() c ...

Russian people first celebrated this holiday in 2005, but it goes back to 1612. On 4 November 1612 Moscow was liberated from Polish-Lithuanian occupation.

The names of Minin and Pozharsky are connected with those heroic days in the history of Russia.

() d ...

Scotland is a very beautiful country with a lot of mountains, lakes and valleys. The most famous lake in Scotland is Loch Ness. Many people believe that Nessie, the Loch Ness monster lives in the lake.

() b ...

My favourite writer is Joanne Rowling. I've read all her books about Harry Potter. It was great fun! I feel sad because the writer doesn't want to go on with the series.

I want more books about Harry Potter and his friends.

21 Прочитай названия разделов из журнала ребят. Укажи заголовок (из задания 17) и статью (из задания 20) для каждого раздела.

- A Journey club
- B Reading is fun
- C Did you know?
- D Holidays and festivals

A	B	C	D
3d			

22 Read the sentences. Are they true or false?

- 1 Clement Wet Wragge was an American weatherman who named hurricanes after his neighbours.
- 2 Loch Ness is the most famous valley in Scotland.
- 3 Joanne Rowling is the author of the books about Harry Potter.
- 4 Russian people first celebrated National Unity Day on 4 November 1612.

23 In pairs, read the headlines on this page and look at the picture. Answer the questions:

- Who is the author of this book?
- When did she write this book?
- Do you know any other poems for children in English?

Nursery rhyme: to all good children

Nursery rhyme — a short ‘traditional’ poem for young children in Britain and other English-speaking countries. One of the most popular nursery rhymes is “Mary Had a Little Lamb”.

©T003 Mary Had a Little Lamb

Mary had a little lamb,
With fleece as white as snow;
And everywhere that Mary went,
The lamb was sure to go.

It followed her to school one day,
Which was against the rule.
And made the children laugh and play,
To see a lamb at school.

And so the teacher turned it out,
But still it lingered near,
And waited patiently about,
Till Mary did appear.

‘What makes the lamb love Mary so?’
The eager children cry.
‘Why, Mary loves the lamb, you know!’
The teacher did reply.

The original preface (Предисловие)

To all good children in the United States

DEAR CHILDREN,

I wrote this book for you to please and instruct you. I know children love to read rhymes, and sing little verses; but they often read silly rhymes, and such manner of spending their time is not good. I intended, when I began to write this book, to furnish you with a few pretty songs and poems which would teach you truths, and, I hope, induce you to love truth and goodness.

Children who love their parents and their home can soon teach their hearts to love their God and their country.

SARAH J. HALE.

Boston, May 1, 1830.

