

# FORWARD

 | российский учебник

6

класс

АНГЛИЙСКИЙ ЯЗЫК

**Учебник для учащихся  
общеобразовательных организаций**

В двух частях  
Часть первая

Под редакцией доктора филологических наук,  
профессора М. В. Вербицкой

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Учебник является пятым в серии «Forward», обеспечивающей преемственность изучения английского языка со 2 по 11 класс общеобразовательных организаций. Учебник рассчитан на обязательное изучение предмета «Иностранный язык» в 6 классе в школах, работающих по базисному учебному плану, а также в школах и классах с углублённым изучением английского языка. В комплекте с учебником предлагаются пособие для учителя и рабочая тетрадь с аудиоприложением.

В первую часть входят разделы 1—8, во вторую — разделы 9—16.

Учебник соответствует Федеральному государственному образовательному стандарту основного общего образования (2010).

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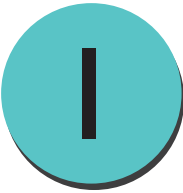
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©T001 Audio tracks.

P Listen and repeat, mind your pronunciation.



# Greetings and introductions

## Listening and reading

- 1 Look at the picture. Do you know the people in the picture? Where are they? What are they doing?



- ©T001 Listen to a part of a sightseeing tour. What places of interest did the tourists visit?

*Robert:* Hello, guys. My name's Robert and I'm your guide for this tour of London ...



- ©T002 Listen to the conversation. Who is Robert?

*Robert:* Now the tour's over. Your questions, please, if any.

*Vera:* I've got a question, but it's not about London. Could I ask you about ...?

*Robert:* Yes, sure.

*Vera:* You've got a badge with the word 'RAP' and the same word is on your T-shirt ...

*Robert:* The RAP is an electronic journal for teenagers. I work part-time for it. It's popular with young people from all over the world.

*Vera:* Is it in London?

*Robert:* No, it's in Bristol. I live in Bristol. And where are you from?

*Nikita:* We're from Russia.

*Robert:* Russia? That's great! We've got correspondents in Russia. Their names are Ruslan and Dinara. They live in Kazan on the Volga river.

*Dasha:* We live in Moscow. Do you need correspondents in Moscow?

*Robert:* Sure. Fill in the application form and send it to The RAP office.

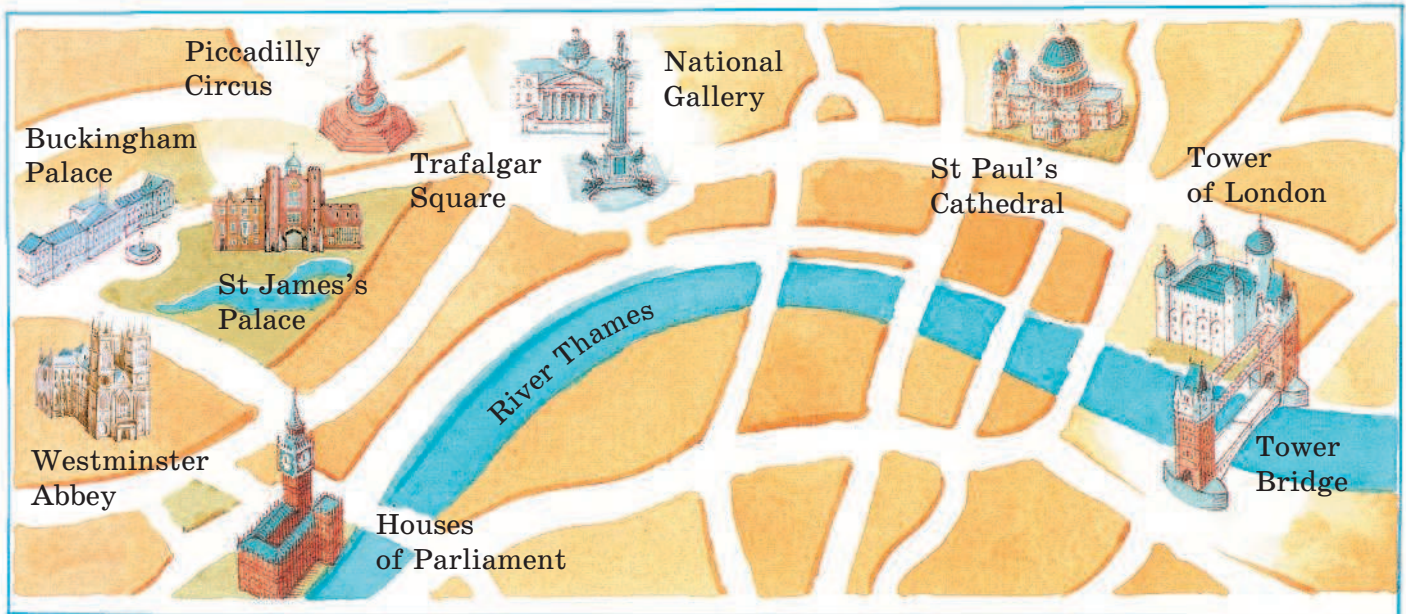


## Speaking

- 2 ©T003 Listen to the speaker and repeat the names of London tourist attractions.

|                      |                     |
|----------------------|---------------------|
| Houses of Parliament | Beefeaters          |
| National Gallery     | Buckingham Palace   |
| Trafalgar Square     | Tower of London     |
| Big Ben              | Tower Bridge        |
| Thames               | St Paul's Cathedral |

- 3 Find these places on the map. Which of them did the friends see on their tour? What do you know/remember about these attractions?



- 4 Work in pairs. Ask questions about the map, following the model dialogue.

**Example:**

A: Is Trafalgar Square to the north of the river Thames?

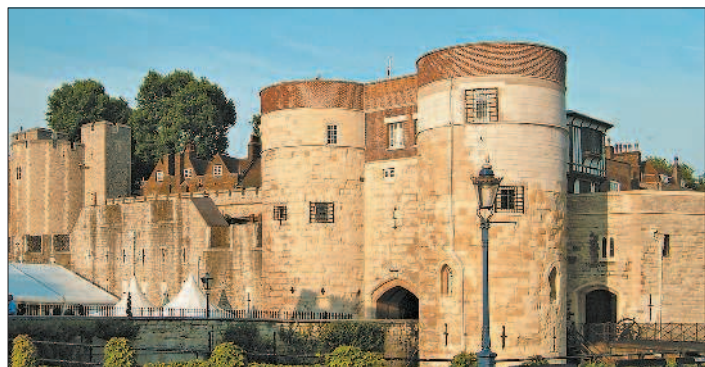
B: Yes, it is. It's to the north of the river Thames and of the Houses of Parliament.

### Useful words and phrases

to be next to  
to be to the east of  
Crown Jewels  
prison

to be not far from  
to be to the south of  
paintings by famous artists

to be to the north of  
to be to the west of  
fortress



Listening and speaking

5 ©T004 Rachel and Trevor want to work for The RAP journal.  
Listen and read. Match texts 1–3 with pictures A–C.

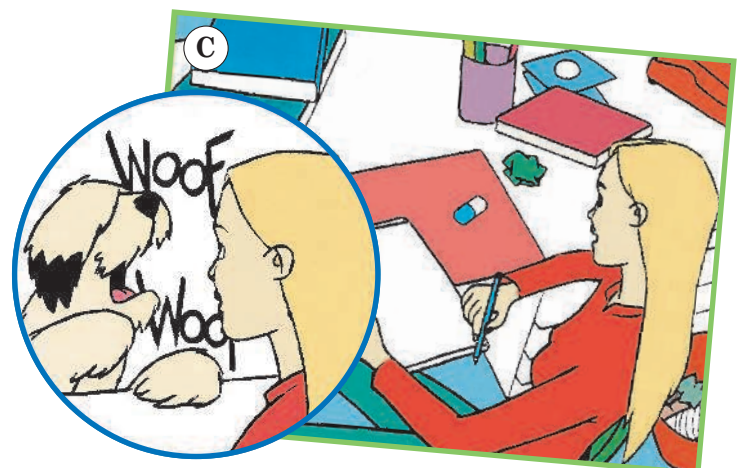
- 1 Rachel: Good morning. My name's Rachel Wallace.  
And he's Trevor Lang.  
Trevor: We're here to see ... What's her name?  
Rachel: Oh, Trevor! Her name's Pat, Pat Dawkins.  
Receptionist: OK. Please sit down.  
Trevor: Who's that? Pat?  
Receptionist: No, she's Nevita. She's a RAP  
journalist.

Receptionist: Hello, Pat. Rachel Wallace and Trevor  
Lang are here.

- 2 Pat Dawkins: Hi, I'm Pat Dawkins.  
Rachel: Hello, Pat. Nice to meet you. My name's  
Rachel Wallace.  
Pat Dawkins: Nice to meet you, Rachel. And what's  
your name?  
Trevor: Trevor. Trevor Lang.  
Pat Dawkins: Nice to meet you, Trevor. Come into  
the office.  
Scoop: Woof!  
Trevor: Hey!  
Rachel: And what's his name?  
Pat Dawkins: His name's Scoop.

- 3 Pat: OK, first Rachel. What's your surname?  
Rachel: Wallace. That's W-A-L-L-A-C-E.  
Pat: What's your phone number?  
Rachel: It's 01878 2396.  
Pat: 0-1-8-7-8-2-3-9-6. Fine. And how old are you?  
Rachel: I'm fifteen.  
Pat: You're fifteen.  
Rachel: That's right.  
Pat: What about Scoop? How old is he?  
Rachel: He's three.  
Scoop: Woof! Woof!


P Listen and repeat.






## Reading and speaking

- 6** Read the dialogues. Role-play situations **1–3**.
- 7** Work in pairs. To become The RAP correspondents, Ruslan and Dinara filled in these application forms. Read the forms and role-play Ruslan's/Dinara's interview at The RAP e-journal. Student **A** is Ruslan/Dinara, Student **B** is Pat Dawkins.

| Write for further details to:<br><b>The RAP, Bristol Building, Bath Road, Bristol, Avon BN4 7JY</b><br>Email address: RAP@awl.co.uk |  |  | The RAP<br>Application form   |
|---|--|--|---|
| 1   | <i>Surname, Name</i>                                       | Galiev Ruslan  |  |
| 2   | <i>Age, Birthday</i>                                       | 14, September 27   |   |
| 3   | <i>Address</i>   | 3, Ossennaya St., Kazan, Russia  |   |
| 4   | <i>Phone number, E-mail</i>                                | 8456873567<br>ruslan@forward.ru  |   |
| 5   | <i>Hobbies</i>   | I like tourism and travelling. I'm interested in photography. I've studied English for 8 years and I've studied Chinese for 3 years, too.                              |   |
| 6   | <i>Description of family</i>                               | There are five people in my family. My mother is 38 years old and my father is 43. I've got two sisters. I'm the eldest. One of my sisters is 13, the other is only 5. |   |
| 7   | <i>Pets</i>  | Bars, a dog  |   |
| 8   | <i>Want to write about (send a sample of your writing)</i> | I can write articles about ecological problems and endangered animals. I want to find out what we can do for our planet. I think it can survive with our help!         |   |

| Write for further details to:<br><b>The RAP, Bristol Building, Bath Road, Bristol, Avon BN4 7JY</b><br>Email address: RAP@awl.co.uk |  |   | The RAP<br>Application form   |
|---|--|---|---|
| 1   | <i>Surname, Name</i>                                       | Galieva Dinara  |  |
| 2   | <i>Age, Birthday</i>                                       | 13, March 7   |   |
| 3   | <i>Address</i>   | 3, Ossennaya St., Kazan, Russia   |   |
| 4   | <i>Phone number, E-mail</i>                                | 8456873567<br>dinara@forward.ru   |   |
| 5   | <i>Hobbies</i>   | Singing and dancing. I like watching films and reading books. I've studied English for 5 years.   |   |
| 6   | <i>Description of family</i>                               | There are five people in my family. My mother is 38 years old and my father is 43. I've got a brother and a sister. My elder brother is 14 years old. My younger sister is 5. |   |
| 7   | <i>Pets</i>  | Bars, a dog   |   |
| 8   | <i>Want to write about (send a sample of your writing)</i> | I can write articles about arts and cinema. I can also write about books and reading. I think it's important for young people.  |   |

- 8 Read the text and answer the questions:  
*What question is not a question?*  
*What is the most common form of greeting in English?*

## The RAP

Did you know?

### How to greet someone in English

- Everyday English greetings are **'Hello!'**, **'Good morning!'**, **'Good afternoon!'**, **'Good evening!'** When meeting a friend, in an informal situation, people can drop the word **'Good'** and say **'Morning!'**, **'Afternoon!'**, **'Evening!'**
- The most common form of greeting in English is **'Hello!'**, **'Hi!'** It is also widely used in informal situations. After that, people usually ask, **'How are you?'** A polite response is **'I'm fine, thank you. And you?'**
- When you meet someone for the first time the usual formal greeting is **'How do you do?'** and a handshake. **'How do you do?'** is not a question and the correct response is to repeat **'How do you do?'** However, it sounds very formal.
- When introducing yourself to someone you say, **'Hello, my name's Maria.'** In response to this you will hear **'Nice to meet you.'** or **'Pleased to meet you.'**
- When making introductions you can say, **'Maria, this is Mike. Mike, this is Maria.'** Or you can say, **'Maria, I'd like you to meet my friend Mike.'**
- In a more formal situation you can say, **'Professor, I'd like to introduce my friend Mike'** or **'Mike, I'd like to introduce you to Professor Lewis.'**
- A man is introduced to a woman, unless he is much older and senior in position. Young men are introduced to older men, and young women to older women.



### Listening and speaking

- 9 Listen to 4 short conversations. Which of them are formal and which are informal? Are the speakers friends and colleagues, or is it their first meeting? Complete the table in your Workbook.



- 10 Role-play the dialogues between these characters in formal or informal situations using the forms of greeting from 'Did you know?'



Mandy



Mr Smith



David



Miss Stevens



Mrs Grey



Rick



**LANGUAGE FOCUS:**  
**Introductions and personal information**

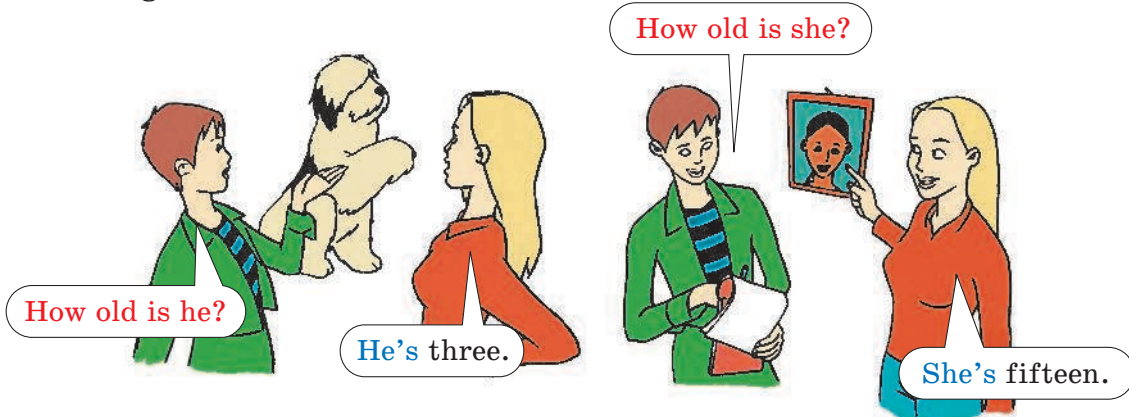
**11** ©T006 Listen and read.



What's your surname?  
 Wallace. That's W-A-L-L-A-C-E.

How old are you?  
 I'm fifteen.

You're fifteen.  
 That's right.



What's your phone number?  
 It's 01878 2396.

**P** Listen and repeat.

**12** Complete the dialogue.

*Robert:* Pat, may I introduce someone to you? This is Dasha, she wants to work with us for The RAP.

*Pat:* Hello, Dasha. ...

*Dasha:* Hello, Pat! Nice to meet you, too.

*Pat:* ...

*Dasha:* Petrova. That's P-E-T-R-O-V-A.

*Pat:* ...

*Dasha:* No, I'm not. I'm Russian.

*Pat:* ...

*Dasha:* I'm from Moscow.

*Pat:* ...

*Dasha:* I'm fourteen.

*Pat:* ...

*Dasha:* Yes, I am. I'm working as a journalist for our school magazine.

**Reading and speaking**

**13** Last year in the Forward Student's Book you read materials from the Forward magazine. What sections were there in the Forward magazine? Try to remember their titles.

|  |                                 |   |
|--|---------------------------------|---|
| Reading is ...<br>... you know?<br>Sam's ... | Over to ...<br>Sing ...<br>Quiz | ... club<br>Game ...<br>Dialogue of ... |
|--|---------------------------------|---|

Look through these texts. Can you find two new texts that were not published in Forward?

**A Quiz**

- 1** Five hundred years ago, Columbus was exploring the coast of America. At that time the English language was used only in England. Nowadays is there a continent with no English-speaking countries in it?
- a) No, there isn't.
  - b) It's South America.
  - c) It's Asia.

**B**



Russian people first celebrated this holiday in 2005, but it goes back to 1612. On 4 November 1612 Moscow was liberated from Polish-Lithuanian occupation.

The names of Minin and Pozharsky are connected with those heroic days in the history of Russia.

**C**



There was a boy at our school  
Who thought he was terribly cool.  
He wore fancy jeans,  
Strode around with teens,  
But ended up playing the fool.

**D**



Scotland is a very beautiful country with a lot of mountains, lakes and valleys. The most famous lake in Scotland is Loch Ness. Many people believe that Nessie, the Loch Ness monster, lives in the lake.

**T007** Listen to the limerick and read it once again.

**14** What sections do these Forward magazine texts belong to? What was your favourite section? Why did you like it best?

| Useful words and phrases |                            |                    |
|--------------------------|----------------------------|--------------------|
| to tell sb about sth     | to be (very) interested in | to be good at      |
| to deal with             | to get interested in       | to enjoy doing sth |

**15** Do you think The RAP journal has these sections? Why do you think so? What new sections can you think of?

- 16 Quickly read Nikita's application form. What sections could he write for? What new sections could he suggest?

| <b>The RAP</b><br>Internet journal for teenagers           |   |
|--|---|
| <i>Name</i>  | Nikita Petrov                                       |
| <i>Age, Birthday</i>                                       | 12, May 25  |
| <i>Nationality</i>   | Russian   |
| <i>Address</i>   | 8, Dorokhova St, Moscow, Russia                     |
| <i>Phone number</i>  | 8903 4563472  |
| <i>Email</i>   | nikita@forward.ru                                   |
| <i>Hobby</i>   | Football, music (I like rap!), surfing the Internet |
| <i>Pet</i>   | I've got a dog and a cat. They are our family pets. |
| <i>Favourite book (writer)</i>                             | R.L. Stevenson's 'Treasure Island'                  |
| <i>Want to write about (send a sample of your writing)</i> | Adventures and mysteries                            |

- 17 Do you like adventures and mysteries? Do you remember the adventures of Robinson Crusoe that you read about last year in Forward? Put the events in the right order.



His adventures begin.  
One day, he meets a young man.  
After a shipwreck, Robinson finds himself alone on a desert island.



He does not see any people for 15 years.  
Robinson Crusoe, a young Englishman, runs away from home.  
Crusoe saves the captain of the ship and returns with him to England.



Crusoe names him Friday, because he finds him on that day of the week.  
A boat with pirates comes to the island.  
He builds himself a house, learns how to fish and to grow plants.  
For several years the two live happily.



- 18 Give the *Past Simple* forms of these verbs.

|          |         |         |          |         |
|----------|---------|---------|----------|---------|
| to begin | to meet | to find | to do    | to run  |
| to save  | to name | to come | to learn | to live |

- 19 Tell the story of Robinson Crusoe in the *Past Tense* using some linking words.

**Linking words**

|                    |                 |                 |
|--------------------|-----------------|-----------------|
| First, ...         | Then, ...       | So, ...         |
| First of all, ...  | After that, ... | At the end, ... |
| To begin with, ... | Later, ...      | Finally, ...    |